



## **INTERNATIONAL LANGUAGE INSTITUTE**

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### **Description of Levels**

The International Language Institute offers an intensive program in English as a Second Language. There are 12 levels, plus GRE and GMAT Preparation courses. Each level, except level Introduction to TOEFL, F1, F2, the TOEFL Preparation course, and the GRE and GMAT Preparation courses, is four weeks long. The length of level F1 is open-ended because new instructional material is continually introduced into the class. Thus, students can remain in this level six cycles and continue to work toward English proficiency. The complete F2, TOEFL Preparation course and the GRE and GMAT Preparation courses are eight weeks, but each four-week section can be taken separately.

#### **A1 and A2**

These are the beginning levels for students who have not studied English before or who have studied only a small amount of English for a short time. The classes include these things.

- Basic vocabulary, grammar, and conversation
- Simple reading and writing (including the alphabet, if needed)
- Listening practice
- CD/DVD program
- Pronunciation
- Yes/no and information questions
- Spelling/dictation

#### **B1 through E2**

Here the students work at gaining English proficiency so that they can reach their own academic, professional, or personal goals. All levels include these things.

- A grammar book
- A reading/writing book
- A listening/speaking book
- Pronunciation
- Conversation and speaking activities
- Writing exercises
- Vocabulary work

#### **B1 and B2**

These are low-intermediate levels. The students begin working through a grammar book that explains basic English structures. In addition, a reading/writing book builds students' reading skills through vocabulary and comprehension questions and helps the students learn about simple mechanics and organization for writing sentences and single paragraphs.

#### **C1 and C2**

These are intermediate levels. The activities in these levels become more advanced. The textbooks have a wider vocabulary and include more complicated structures. Students continue to work on single-paragraph essays and on more complicated listening, speaking, and reading activities.

#### **D1 and D2**

These are high-intermediate levels. The lessons and skills taught are more academic. Students write three multi-paragraph essays, paying attention to correct paragraph structure, organization, and detail. Students listen to reports about a variety of topics and work on exercises that include listening for details, synthesizing information from listenings and making inferences. In addition, these levels may include debates, role-play, class discussions, student presentations, and other speaking activities.

#### **E1 and E2**

These are advanced levels. The students work on complex structures in the grammar textbook. The writing assignments include multi-paragraph essays. Students work with more complex topics in listening, speaking, reading, and writing. Students might be asked to prepare an oral presentation or lead a class discussion.

## F1

This is the university and professional level. The class prepares students for an American college or university, a U.S. corporation, or an international organization. As much as possible, the students use authentic English texts: American newspapers, magazines, novels, short stories, poems, essays, radio programs, TV programs, and video presentations. Students do a variety of writing activities. These writing assignments might include a biography, an analysis of something read in class, a resume, a business letter, a practice TOEFL essay, or a response to a student presentation. Students give oral presentations or lead discussion groups. There is extensive vocabulary work. Instructors review points of grammar based on student errors in speaking and writing.

## F2a

This is the university and professional level. The class focuses on advanced grammar, advanced writing assignments based on the grammar structures, and advanced vocabulary. Students must be at the F level and must receive either a score of 70 on the placement test or the Program Coordinator's approval to take this course. The complete course is eight weeks, but students can take each four-week section separately.

## F2b

This is the university and professional level. The class focuses on advanced writing skills based on academic essay structures and advanced speaking/presentation skills. Students must be at the F level and must receive either a score of 70 on the placement test or the Program Coordinator's approval to take this course. The complete course is eight weeks, but students can take each four-week section separately.

## Introduction to TOEFL

The Introduction to TOEFL class helps students build the skills that are necessary for the TOEFL preparation course. It is intended for those students who plan to take the TOEFL but need more structured guidance on TOEFL-type tasks. This course includes intensive independent and integrated writing and speaking activities, listening and reading comprehension exercises, and note-taking practice. The complete course is eight weeks, but students can take each four-week section separately.

## TOEFL Preparation

The TOEFL Preparation class is available for students who need to take the TOEFL (Test of English as a Foreign Language). The course includes intensive work on listening, speaking, reading, and writing skills, as well as strategies for approaching TOEFL tasks and testing on the computer. Students take two mini-exams and one complete exam each cycle. Students must be at the F level and must receive either a score of 70 on the placement test or the Program Coordinator's approval to take this course. The complete course is eight weeks, but students can take each four-week section separately.

## GRE and GMAT Preparation Courses

These courses are designed to prepare students to take the GRE and GMAT exams, respectively. Students focus on the skill areas of mathematics, analytical writing, reading comprehension, and other verbal skills. In addition to classroom instruction, students use test preparation software in the Computer Lab twice a week. Students who enroll should be at an advanced level such as TOEFL or F.

## Frequently Asked Questions

***What's your program like?*** Our program is primarily designed for students who wish to go on to study in American colleges or universities. This means that a student who completes our program should have a very high level of spoken and written English and be ready to move on to such study. However, the program is also appropriate for those who need English for professional purposes or who simply want to improve their conversational English skills. The classwork includes a lot of speaking practice.

***How is a student placed into a level?*** Students take a placement test when they first enroll in the school. The test is about one hour and 15 minutes long and consists of three parts: a multiple-choice grammar test, a writing test, and a short interview. At the end of the interview, the student is assigned to a level.

***What books are used in class?*** Most levels use several books: a grammar book, a reading/writing book, a listening/speaking book, and sometimes an idioms or vocabulary book. Most of these books are good for more than one level.

***How many tests are given in each cycle?*** Teachers assess students in speaking, reading, writing and listening twice per cycle and give grammar tests on each chapter. There may also be quizzes on the vocabulary studied.

***Does your school have a computer lab?*** Yes. The TOEFL and GRE classes use the lab during the day, but students can sign up to use a computer after school.

***Where do your students come from? How old are they?*** Our students come from all over the world. While we welcome students of all ages, a high percentage of our students are of college age.

***How big are the classes?*** The classes range in size from five to fifteen students.